

2nd grade Essential Skills 2019-2020



Reading:

1. Ask and answer questions addressing Who, What, When, Where, and Why questions in both literature and informational text
2. Explore how stories have a pattern of a beginning, middle and ending
3. Understand the main idea of a text with multiple paragraphs as well as the main topic of individual paragraphs
4. Describe how characters in a story respond to challenges and events in the story
5. Explore the meaning of academic and subject-specific vocabulary words and phrases
6. Use illustrations, pictures, diagrams, and other features of text to describe main idea and important details in both literature and informational text
7. Read multiple versions of the same story/ same topic and use that information to compare and contrast
8. Notice how different characters have different points of view; represent different characters using different voices when reading out loud
9. Understand author's purpose
10. Know and use phonics to decode (break down) Level 2 words in a story and on their own*

***denotes a hybrid-only Essential Skill*

Language:

1. Create readable documents with legible print
2. Recognize and use correct capitalization, punctuation, and spelling
3. Use a variety of methods to determine word meaning
4. Recognize and use correct grammar

Writing:

1. Write opinion pieces that connect the opinion and reasons using linking words
2. Write informative pieces that provide a topic, facts, definitions, and a conclusion
3. Write narrative pieces that use details to describe actions, thoughts, and feelings; use words to show time (first, next, then, finally) and provide an ending
4. With guidance and support, choose a topic, write about it, and revise to make improvements and use technology to publish work
5. Produce writing that is developed, focused, and organized
6. Work with others to research a topic and write a report
7. answer a question using information from research and experience with minimal support

Listening and Speaking:

1. Participate in conversations with peers and adults in small and larger groups
2. Give and follow three- and four-step oral directions
3. Recall and describe key ideas and details from something read aloud
4. Plan and deliver a presentation about a story or experience

History/Social Studies:

1. Students explain how the present is connected to the past, identifying both similarities and differences between the two, and how some things change over time and some things stay the same
2. Students differentiate between primary and secondary sources
3. Students pose relevant questions about events they encounter in historical documents, eyewitness accounts, oral histories, letters, diaries, artifacts, photographs, maps, artworks, and architecture
4. Students distinguish fact from fiction
5. Students pose relevant questions about events they encounter

Science:

1. Ask questions and define problems by building on prior experiences and work towards creating simple descriptive questions that can be tested
2. Use and develop models (i.e., diagram, drawing, physical replica, diorama, dramatization, or storyboard) that represent concrete events or design solutions
3. Plan and carry out investigations to answer questions or test solutions to problems and work towards simple investigations based on fair tests, which provide data to support explanations or design solutions
4. Analyze data by building on prior experiences and work towards collecting, recording, and sharing observations
5. Build on prior experience and work towards recognizing that mathematics can be used to describe the natural and designed world(s)
6. Construct explanations and design solutions by building on prior experiences and work towards to the use of evidence and ideas in constructing evidence-based accounts of natural phenomena and designing solutions
7. Engaging in arguments from evidence by comparing ideas and representations about the natural and designed world(s)

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8. Obtain, evaluate, and communicate information and use observations and texts to communicate new information