

3rd grade Essential Skills 2019-2020



Reading:

1. Ask and answer questions to show understanding and refer to specific details in the text to support answers in both literature and informational text
2. Retell stories and understand a central lesson or moral; use specific details from the text to explain the central lesson/moral
3. Use specific details from the text to determine the main idea
4. Describe characters in a story (their personality and physical traits, motivations, feelings) and explain how a character's thoughts and actions add to the events in the story
5. Explore the meaning of academic and subject-specific words and phrases
6. Use illustrations and words in a text to ask and answer questions about who, what, when, where, why and how
7. Read multiple versions of the same story/same topic and use that information to compare and contrast
8. Explore how the student's personal point of view is similar or different than the author's
9. Understand an author's, narrator's or character's point of view and explain how their own point of view is similar or different

Language:

1. Write legibly using margins and spaces
2. Recognize and use correct capitalization, punctuation, and spelling
3. Choose words and phrases for effect and a variety of sentence types

Writing:

1. Write opinion pieces that introduce the topic, provide reasons to support the opinion, use linking words, and include a concluding statement
2. Write informative pieces that introduce the topic, organize information logically, use facts, details and definitions, use linking words, and include a concluding statement
3. Write narratives about real or imagined experiences that introduce a situation/narrator/characters, include organized events so that the story makes sense, develop characters with actions, feelings and thoughts, and give an ending to the story
4. With guidance and support, brainstorm, revise and edit to improve organization, word choice, grammar and punctuation and use technology to publish work
5. With guidance and support, produce writing on a variety of topics that is focused and organized and for various audiences
6. Take notes on experiences and research and sort that evidence into categories
7. Write research reports to build knowledge about various topics

Listening and Speaking:

1. Follow rules for discussions by building on what others are saying in small and large groups
2. Recall ideas and details from something read aloud
3. Plan and deliver an informative presentation
4. Speak clearly and in complete sentences

History/Social Studies:

1. Students explain how the present is connected to the past, identifying both similarities and differences between the two, and how some things change over time and some things stay the same
2. Students differentiate between primary and secondary sources
3. Students pose relevant questions about events they encounter in historical documents, eyewitness accounts, oral histories, letters, diaries, artifacts, photographs, maps, artworks, and architecture
4. Students distinguish fact from fiction
5. Students pose relevant questions about events they encounter

Science:

1. Asking questions and defining problems in 3–5 builds on K–2 experiences and progresses to specifying qualitative relationships
2. Modeling in 3–5 builds on K–2 experiences and progresses to building and revising simple models and using models to represent events and design solutions.
3. Planning and carrying out investigations to answer questions or test solutions to problems in 3–5 builds on K–2 experiences and progresses to include investigations that control variables and provide evidence to support explanations or design solutions
4. Analyzing data in 3–5 builds on K–2 experiences and progresses to introducing quantitative approaches to collecting data and conducting multiple trials of qualitative observations. When possible and feasible, digital tools should be used
5. Mathematical and computational thinking in 3–5 builds on K–2 experiences and progresses to extending quantitative measurements to a variety of physical properties and using computation and mathematics to analyze data and compare alternative design solutions

3rd grade Essential Skills 2019-2020

6. Constructing explanations and designing solutions in 3–5 builds on K–2 experiences and progresses to the use of evidence in constructing explanations that specify variables that describe and predict phenomena and in designing multiple solutions to design problems
7. Engaging in argument from evidence in 3–5 builds on K–2 experiences and progresses to critiquing the scientific explanations or solutions proposed by peers by citing relevant evidence about the natural and designed world(s)
8. Obtaining, evaluating, and communicating information in 3–5 builds on K–2 experiences and progresses to evaluating the merit and accuracy of ideas and methods