



Kindergarten Essential Skills 2019-2020

Reading:

1. With prompting and support, ask and answer questions about details in a reading selection
 2. With prompting and support, retell stories, explain main idea using important details
 3. With prompting and support, explain the main idea and important details in a text
 4. With prompting and support, describe how two people, places or ideas connect (are similar or different)
 5. With prompting and support, ask and answer questions about new vocabulary words
 6. With prompting and support, describe how illustrations/diagrams relate to a text
 7. With prompting and support, explain how two texts on the same topic are similar and different (consider, descriptions, procedures, facts, details)
 8. With prompting and support, participate in group reading activities by answering questions and sharing ideas
 9. With prompting and support, show an understanding of spoken words, syllables and sounds*
 10. With prompting and support, use Level 0 phonics to read words*
- **denotes a hybrid-only Essential Skill*

Language:

1. Recognize and print all upper and lower case letters
2. Recognize and use correct capitalization, punctuation, and spelling
3. Determine meaning of unknown words by looking at parts of the word and other words in the sentence
4. Recognize and use correct grammar

Writing:

1. Draw, tell, or write about a story, book, or event(s)
2. Use feedback to add more detail to their writing
3. Explore a topic to answer a question using information from research and experience

Listening and Speaking:

1. Participate in discussions by listening to others and taking turns speaking
2. Follow Oral directions
3. Ask and answer questions
4. Describe people, places, things, and events providing detail

History/Social Studies:

1. Students explain how the present is connected to the past, identifying both similarities and differences between the two, and how some things change over time and some things stay the same
2. Students differentiate between primary and secondary sources
3. Students pose relevant questions about events they encounter in historical documents, eyewitness accounts, oral histories, letters, diaries, artifacts, photographs, maps, artworks, and architecture
4. Students distinguish fact from fiction
5. Students pose relevant questions about events they encounter

Science:

1. Ask questions and define problems by building on prior experiences and work towards creating simple descriptive questions that can be tested
2. Use and develop models (i.e., diagram, drawing, physical replica, diorama, dramatization, or storyboard) that represent concrete events or design solutions
3. Plan and carry out investigations to answer questions or test solutions to problems and work towards simple investigations based on fair tests, which provide data to support explanations or design solutions
4. Analyze data by building on prior experiences and work towards collecting, recording, and sharing observations
5. Build on prior experience and work towards recognizing that mathematics can be used to describe the natural and designed world(s)
6. Construct explanations and design solutions by building on prior experiences and work towards to the use of evidence and ideas in constructing evidence-based accounts of natural phenomena and designing solutions
7. Engaging in arguments from evidence by comparing ideas and representations about the natural and designed world(s)
8. Obtain, evaluate, and communicate information and use observations and texts to communicate new information

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