

Learning Log #1

Reading:

Key Ideas and Details: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. (RI.6.1) (RI.7.1) (RI.8.1)

Key Ideas and Details: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. (RI.6.2) (RI.7.2) (RI.8.2)

Craft and Structure: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. (RI.6.4) (RI.7.4) (RI.8.4)

Craft and Structure: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. (RI.6.5) (RI.7.) (RI.8.5)

Range of Reading and Level of Text Complexity: Read and comprehend complex literary and informational texts independently and proficiently. (RI.6.10) (RI.7.10) (RI.8.10)

Writing:

Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. (W.6.3) (W.7.3) (W.8.3)

Production and Distribution of Writing: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach (W.6.5) (W.7.5) (W.8.5)

Production and Distribution of Writing: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. (W.6.6) (W.7.6) (W.8.6)

Math: All math standards will be included in each learning log.

Learning Log #2

Reading:

Key Ideas and Details: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. (RI.6.1) (RI.7.1) (RI.8.1)

Key Ideas and Details: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. (RI.6.2) (RI.7.2) (RI.8.2)

Craft and Structure: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. (RI.6.5) (RI.7.5) (RI.8.5)

Integration of Knowledge and Ideas: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words. (RI.6.7) (RI.7.7) (RI.8.7)

Integration of Knowledge and Ideas: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. (RI.6.9) (RI.7.9) (RI.8.9)

Range of Reading and Level of Text Complexity: Read and comprehend complex literary and informational texts independently and proficiently. (RI.6.10) (RI.7.10) (RI.8.10)

Writing:

Text Types and Purposes: Write informative/ explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. (W.6.2) (W.7.2) (W.8.2)

Production and Distribution of Writing: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience (W.6.4) (W.7.4) (W.8.4)

Production and Distribution of Writing: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. (W.6.6) (W.7.6) (W.8.6)

Math: **All math standards will be included in each learning log.**

Learning Log #3

Reading Learning Goals:

Key ideas and details: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. (RI.6.1) (RI.7.1) (RI.8.1)

Key ideas and details: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. (RI.6.2) (RI.7.2) (RI.8.2)

Craft and Structure: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. (RI.6.4) (RI.7.4) (RI.8.4)

Craft and Structure: Assess how point of view or purpose shapes the content and style of a text. (RI.6.6) (RI.7.6) (RI.8.6)

Integration of Knowledge and Ideas: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence (RI.6.8) (RI.7.8) (RI.8.8)

Writing Learning Goals:

Text Types and Purposes: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. (W.6.1) (W.7.1) (W.8.1)

Production and Distribution of Writing: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience (W.6.4) (W.7.4) (W.8.4)

Math Learning Goals: All math standards will be included in each learning log.

Learning Log #4

Reading Learning Goals:

Key ideas and details: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. (RI.6.2) (RI.7.2) (RI.8.2)

Craft and Structure: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. (RI.6.4) (RI.7.4) (RI.8.4)

Craft and Structure: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. (RI.6.5) (RI.7.5) (RI.8.5)

Integration of Knowledge and Ideas: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words. (RI.6.7) (RI.7.7) (RI.8.7)

Writing Learning Goals:

Text Types and Purposes: Write informative/ explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. (W.6.2) (W.7.2) (W.8.2)

Production and Distribution of Writing: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience (W.6.4) (W.7.4) (W.8.4)

Math Learning Goals: All math standards will be included in each learning log.

Learning Log #5

Reading:

Key ideas and details: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.(RI.6.4.1) (RI.7.1) (RI.8.1)

Craft and Structure: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

(RI.6.4) (RI.7.4) (RI.8.4)

Craft and Structure: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.(RI.6.5) (RI.7.) (RI.8.5)

Range of Reading and Level of Text Complexity: Read and comprehend complex literary and informational texts independently and proficiently.(RI.6.10) (RI.7.10) (RI.8.10)

Writing

Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.(W.6.3) (W.7.3) (W.8.3)

Production and Distribution of Writing: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.(W.6.6) (W.7.6) (W.8.6)

Production and Distribution of Writing: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
(W.6.5) (W.7.5) (W.8.5)

Math: All math standards will be included in each learning log.